

Data summary for Website

Note: Where national data for 2019 is not yet published, the 2018 figures have been used.

EYFS outcomes July 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
10	3	0	0

School	National
% Good Level of Development	% Good Level of Development
90%	71.8%

EYFS predictions 2020:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
3	0	0	0

School	National
% Good Level of Development	% Good Level of Development
66%	71.8%

Year 1 phonics screening outcomes July 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
13	1	0	1

School	National
% working at expectations	% working at expectations
100%	82%

Year 1 phonics screening predictions 2020:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
10	3	0	0

School	National
% working at expectations	% working at expectations
100%	82%

Year 2 phonics screening retest outcomes July 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
11	3	1	1

School	National
% working at expectations	% working at expectations
N/A	N/A

Year 2 phonics screening retest predictions 2020:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
13	1	0	1

School	National
% working at expectations	% working at expectations
N/A	N/A

Year 2 Teacher Assessment outcomes in reading, writing and mathematics July 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
11	3	1	1

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
83%	33%	75%	26%	75%	16%	70%	16%	83%	25%	76%	22%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
67%	33%	79%	29%	67%	33%	74%	18%	67%	0%	80%	25%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	75%	26%	100%	0%	70%	16%	100%	0%	76%	22%

Year 2 Teacher Assessment predictions in reading, writing and mathematics 2020:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
13	1	0	1

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
62%	38%	75%	26%	77%	15%	70%	16%	77%	21%	76%	22%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	79%	29%	0%	0%	74%	18%	0%	0%	80%	25%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
N/A	N/A	75%	26%	N/A	N/A	70%	16%	N/A	N/A	76%	22%

Year 6 test outcomes in reading, mathematics and SPAG, with writing teacher assessment July 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
9	1	4	0

Progress		
Reading	Writing	Maths
-1.37	-0.43	-0.50

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
66%	33%	73%	27%	77%	33%	78%	20%	66%	55%	79%	27%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	80%	33%	0%	0%	83%	24%	0%	0%	81%	28%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
25%	0%	73%	27%	25%	0%	78%	20%	25%	0%	79%	27%

Grammar, punctuation and spelling (SPAG)											
All pupils				Pupil Premium (Disadvantaged)				SEND			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
67%	33%	78%	36%	0%	0%	82%	39%	25%	0%	78%	36%

Year 6 test predictions in reading, mathematics and SPAG, with writing teacher assessment 2020:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
15	4	1	2

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
80%	20%	73%	27%	80%	13%	78%	20%	93%	27%	79%	27%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
75%	0%	80%	33%	100%	0%	83%	24%	100%	50%	81%	28%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	73%	27%	0%	0%	78%	20%	0%	0%	79%	27%

Grammar, punctuation and spelling (SPAG)											
All pupils				Pupil Premium (Disadvantaged)				SEND			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
80-%	7%	78%	36%	75%	0%	82%	39%	0%	0%	78%	36%