

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



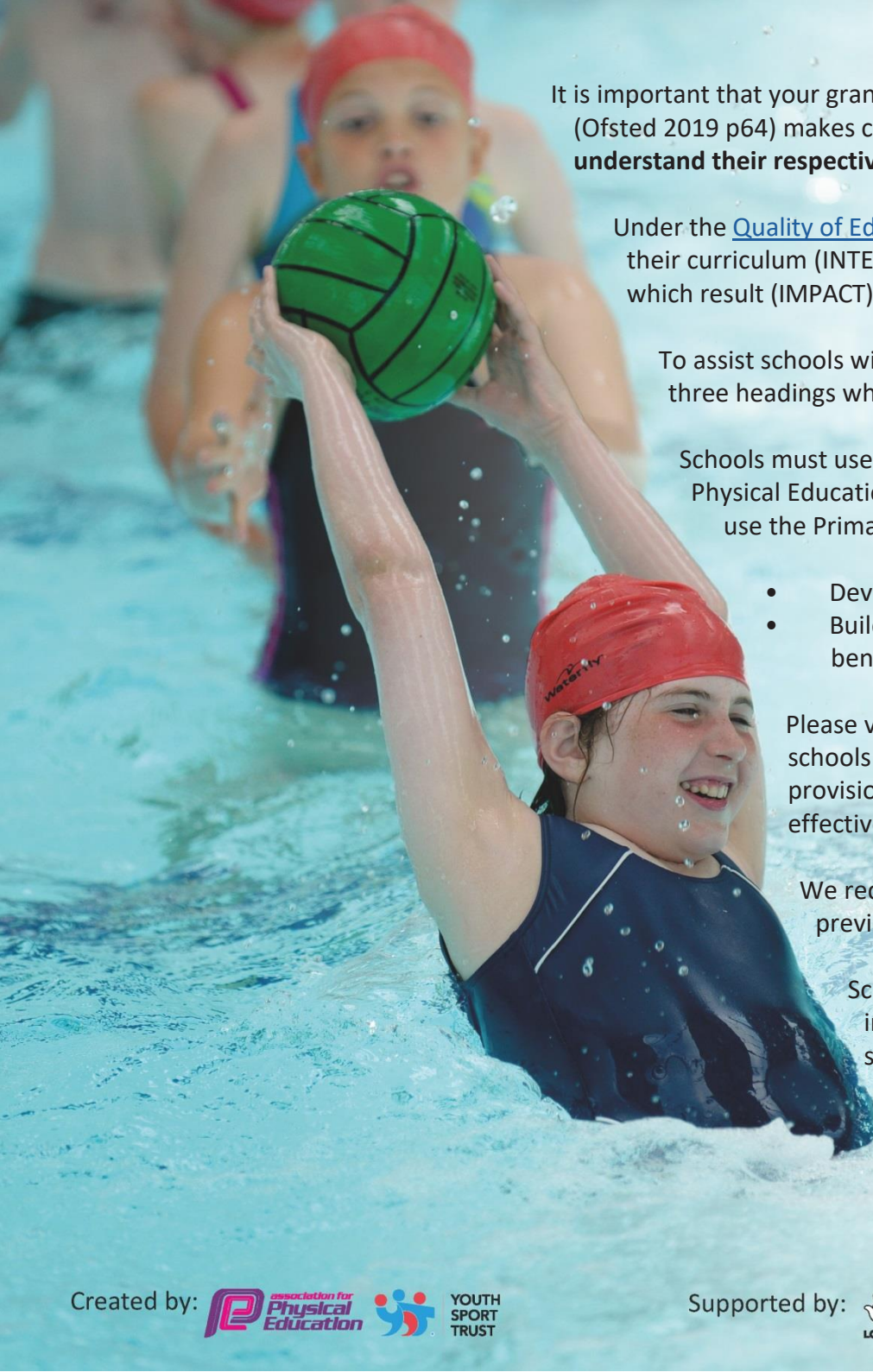
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Purchasing and installing the outdoor gym equipment to raise the level of activity at breaks and lunchtimes.</p> <p>Funded the all-weather pitch of the Multi Use Games Area (MUGA).</p> <p>Increased the number of clubs available for the children to participate in.</p> <p>Pupils attended a variety of inter school events throughout the academic year, e.g. swimming gala, athletics competition, cross country competition and a dance festival.</p>	<p>Increase the range of equipment available to be used during curriculum lessons.</p> <p>Support the planning of PE lessons led by members of staff.</p> <p>Support/train the teachers to deliver effective PE lessons.</p> <p>Maintain the level opportunities available to the children via clubs and local competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – swimming gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,930		Date Updated: 16/12/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the levels of stamina and fitness of the children.	Children in Reception and Year 1 participate in the 'Daily Mile' activity.	£0			Sustainability and suggested next steps:
	Lunch time club offered 1 x per week for Key Stage 2.	£575			
	The outdoor gym equipment has an all-weather surface installed underneath it so it can be used all year round.	£3000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 44.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Profile of PE maintained and improved so that all pupils have opportunities to 'be their best' and be taught by specialist teachers.	Sue Raven of Pure Rhythm to lead dance lessons for 3 of the 4 classes.	£720			Sustainability and suggested next steps:
	A sports coach works with each class on a weekly basis.	£6813.85			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school has a whole-school PE curriculum that has a clearly defined progression and expectations.	Purchase the Cambridgeshire PE Scheme of Work.	£150		
The staff feel confident to deliver age and ability appropriate lessons, building on prior skills.	Staff training/CPD.	£600		
	PE Co-ordinator to observe lessons delivered by staff and offer professional feedback.	£0		
	AfPE membership and PE Safety guidance.	£112.49		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce the children into new sports, including taster sessions in a range of sports.	Offer a range of sports-based clubs, including table tennis, netball, athletics and football.	£0		
	Work with local sports clubs and introduce children into new sports and provide opportunities for club links.	£400		
The children have a greater range of equipment to use in a variety of sports.	Additional sports equipment is purchased, to build upon the resources already owned by the school.	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wealth of opportunities for all abilities to compete in competitive sport.	Annual membership fee of the Uttlesford School Sports Partnership. Cost of transport and staff for each competition (E.g. supply staff to release members of our staff or coach/bus costs).	£575 £2926.80		

Signed off by	
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Date:	16/12/19
Subject Leader:	Simon Rance
Date:	16/12/19
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Date:	18/12/19