

Year A – EYFS & KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	People Who Help Us	Celebrations	Out of Africa	Plant Hunters	Town Mouse and Country Mouse	Travel – trains, boats, planes and automobiles
Science	Animals including humans	Materials	Living things and their habitats	Plants	Plants	Materials
Ongoing – seasonal changes through daily weather forecasts, Safari and gardening						
Humanities	RE- Special people Hinduism History – Florence Nightingale and Mary Seacole	RE- Special Places Sikhism History – Christmas in the past and present	RE –Special symbols and objects Buddhism Geography - United Kingdom, and a non-European country History – Nelson Mandela	RE – Special words and stories Judaism History – Charles Darwin Victorian plant hunters and Kew gardens Geography – visit Cambridge Botanical gardens - the location of hot and cold areas etc	RE – Special things in nature Hinduism Geography -use basic geographical vocabulary to refer to key features History – Pieter Bruegel and L S Lowry	RE – Special ways of living Islam History – Amelia Earhart and The Wright brothers Geography -use aerial photographs
Ongoing – changes within living memory and significant events in their own lives. Safari -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment and use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Weather forecasts - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.						
PSHE	Who helps us to keep safe?	What is the same and different about us?	How do we look after each other and the world?	What helps us stay healthy?	What jobs do people do?	What helps us to stay safe? (road safety)
Art	Roy Lichtenstein – Fire Works collage Drawing is a class act– chalk and charcoal pg 83 - 91	Clay – Pattern- Drawing is a class act pg47 - 56	African art patterns Drawing is a class act -pg 47-56	Fruit printing Texture – Drawing is a class act pg43 -46 Looking – pg65	Pieter Bruegel and LS Lowry Drawing is a class act pg64 & 69-73	David Hockney –Road to... Tone – drawing is a class act pg 35 - 42
DT	Textiles - apron	Cutting, joining and shaping - decorations	Shadow puppets	Food – fruit salad (chopping and peeling)	Food – salad (chopping, grating, peeling)	Mrs Armitage’s boat
Music						
PE	Fundamentals – U1 and U2	Gymnastics - Rock & Roll Dance - Weather	Gymnastics – Ball, Tall & Wall Dance – Spring Festival	Fundamentals - U2 continued Swimming	OAA  Swimming	Multi-skills Festival
Computing	Keyboard / mouse skill and basic word processing	Audio and visual presentations – record own sound	e-Safety – Passwords, personal detail safety, reporting concerns	Navigating websites / Music sequencers – creating simple loops	Programming robots – navigate from A to B	Programming robots – navigate obstacles, repeat command

Year B – EYFS & KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where we live	Builders	This world and beyond	Down Under (Australia/New Zealand)	The Good Life	We're all going on a summer holiday
Science	Living things and their habitats	Materials	Animals including humans	Living things and their habitats	Plants	Materials
Ongoing – seasonal changes through daily weather forecasts, Safari and gardening						
Humanities	RE – Special Places Islam Geography – school grounds and surrounding area History – Harvest festival and how harvest has changed	RE – Special people Hinduism History – Great Fire of London Remembrance and Elizabeth Everitt significant historical events, people and places in their own locality Geography – key human features in local area	RE – Special words and stories Judaism History – Neil Armstrong, explorers Geography – aerial photographs and maps, Google earth Hot and cold areas etc	RE - Special Symbols Sikhism Geography - United Kingdom and contrasting non-European country History – Captain James Cook and Abel Tasman	RE -Special Ways of Living Buddhism Geography – visit a farm History – changes in farms and farming	RE - Special Things in Nature History – seaside resorts, recalling previous holidays Geography – holiday locations - use world maps, atlases and globes, identify continents and oceans studied at this key stage
Ongoing – changes within living memory and significant events in their own lives. Safari -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment and use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Weather forecasts - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.						
PSHE	What makes a good friend?	Who is special to us?	What helps us grow and stay healthy?	What is bullying?	How do we recognise our feelings?	What can we do with money?
Art	Constable country	Sculpture – diva lamps Clay houses (Amanda Banham?)	Van Gogh – starry night Line- Drawing is a class act pg 15-33	Aboriginal / Maori art	Mosaic – Andy Goldsworthy Drawing (line) Drawing is a class act pg 15 - 34	Printing on fabric – picnic blankets?
DT	Construction – homes, villages and towns	Cutting, shaping and joining - decorations	Levers and sliders – moving picture of space travel?	Textiles – glove/sock puppets	Cooking – fruit crumble	Cooking – picnics Design and make a sandwich
Music						
PE	Fundamentals U1 and U2	Gymnastics – Jumping Jacks Dance – The Great Fire of London	Gymnastics – Points of contact Dance – Spring Festival	Games – Fundamental Skills U2 Swimming	OAA Swimming	Multi- skills Festival  Swimming
Computing	Statistics – use software to display and interpret data.	Programming robots	e-Safety – Sharing photos, websites, etc.	Digital imagery – using software to create pictures	Programming – debugging existing programs	Programming – create own simple programs, incl. using repeats

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LKS2 Year A	<b>TOPIC: ROMANS</b>	<b>TOPIC: ROMANS</b>	<b>TOPIC: A TOUR OF EUROPE</b>	<b>TOPIC: A TOUR OF EUROPE</b>	<b>TOPIC: LOCAL HISTORY + FIELDWORK</b>	<b>TOPIC: LOCAL HISTORY + FIELDWORK</b>
	<b>ANIMALS INCLUDING HUMANS</b>	<b>LIVING THINGS &amp; THEIR HABITATS</b>	<b>ROCKS &amp; SOILS MATERIALS</b>	<b>MATERIALS</b>	<b>FLOWERING PLANTS</b>	<b>FLOWERING PLANTS</b>
	<b>BUDDHISM</b> The Buddha's Lifestory	<b>SIKKHISM</b> Guru Nanak, Guru Gobind Singh and the Khalsa <b>GURDWARA VISIT</b>	<b>ISLAM</b> Muhammed and the Koran	<b>ISLAM</b> The Mosque and Prayer	<b>PLACES OF WORSHIP</b> The local Anglican Church	<b>CHRISTIANITY</b> Living as a Christian  Priest Visit
	Programming robots – control LEDs and sensors	PowerPoint – transitions and animations	e-Safety – online vs real identity, online gaming	Digital images – using software to alter for effect	Programming – create games with direct player control	Programming – create games with direct player control
	<b>DRAWING / PAINTING</b> Clay Pots / Images of Boudicca	<b>DRAWING / PAINTING</b> Clay Pots / Images of Boudicca	<b>DRAWING / PAINTING</b> Seurat – Pointillism 3D Sculpture	<b>DRAWING / PAINTING</b> Seurat – Pointillism 3D Sculpture	<b>DRAWING / PAINTING</b> PRINT MAKING Edward Bawden	<b>DRAWING / PAINTING</b> PRINT MAKING Edward Bawden
	<b>HEALTHY DIET</b>	<b>HEALTHY DIET</b>	<b>Design and make a container</b>	<b>Design and make a container</b>	<b>BRIDGES</b>	<b>BRIDGES</b>
	Net Games Swimming	Gymnastics –Hand apparatus Swimming	Gymnastics – Rotation Swimming	Ball Handling Skills Dance	Outdoor Adventurous Activities Athletics	Striking and Fielding (Hitting off a tee) Athletics
	<b>How do we treat others with respect?</b>	<b>What keeps us safe?</b>	<b>What makes a community?</b>	<b>How can we manage our feelings?</b>	<b>Why should we eat well and look after our teeth?</b>	<b>How will we grow and change ?</b>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Year B	<b>TOPIC: INVADERS &amp; SETTLERS</b>	<b>TOPIC: INVADERS &amp; SETTLERS</b>	<b>TOPIC: CLIMATE EXTREMES</b>	<b>TOPIC: CLIMATE EXTREMES</b>	<b>TOPIC: ANCIENT EGYPT + RIVERS</b>	<b>TOPIC: ANCIENT EGYPT + RIVERS</b>
	<b>FORCES &amp; MAGNETS</b>	<b>FORCES &amp; MAGNETS</b>	<b>ELECTRICITY</b>	<b>ELECTRICITY</b>	<b>LIGHT AND SOUND</b>	<b>LIGHT AND SOUND</b>
	<b>CHRISTIANITY</b> Jesus' Baptism & beginning of Ministry	<b>CHRISTIANITY</b> Jesus Teachings and example  CATHEDRAL	<b>HINDUISM</b> Hindu Gods and Goddesses	<b>HINDUISM</b> Worshipping and celebrating in the home (Puja)	<b>JUDAISM</b> Moses, the exodus and the festival of Pesach	<b>JUDAISM</b> Journey to the Promised Land  RABBI Visitor
	Databases and branching databases – create & interrogate	Programming – LOGO and robots to draw shapes and patterns	e-Safety – passwords & security, chat and email	Video production – capture footage, edit in software	HTML – inspect existing code and own programme code	Programming – using IF and ELSE statements
	DRAWING /PAINTING  TEXTILES Bayeaux Tapestry	DRAWING /PAINTING  TEXTILES Bayeaux Tapestry	DRAWING /PAINTING  3D Modelling Wainwright Sketches  3D Modelling Climate Zone Landscape	DRAWING /PAINTING  3D Modelling Wainwright Sketches  3D Modelling Climate Zone Landscape	DRAWING /PAINTING Ancient Egyptian Paintings 3D Sculpture Giacometti / Da Vinci	DRAWING /PAINTING Ancient Egyptian Paintings 3D Sculpture Giacometti / Da Vinci
	<b>TEXTILES</b>	<b>TEXTILES</b>	<b>TORCHES</b>	<b>TORCHES</b>	<b>INSTRUMENTS</b>	<b>INSTRUMENTS</b>
	Ball on Ground Swimming	Gymnastics – Pathways and Patterns Swimming	Gymnastics – Principles of Balance Swimming	Ball Handling Skills Dance	Outdoor Adventurous Activities Athletics	Striking and Fielding (Hitting off a tee) Athletics
	<b>How can we be a good friend?</b>	<b>What strengths ,skills and interests do we have?</b>	<b>What are families like?</b>	<b>How can we manage risk in different places ?</b>	<b>Why should we keep active and sleep well?</b>	<b>How can our choices make a difference to others and the environment?</b>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UKS2 Year A	TOPIC: RESIDENTIAL – COMPARATIVE STUDY	TOPIC: RESIDENTIAL – COMPARATIVE STUDY	TOPIC: WWII	TOPIC: WWII	TOPIC: STONE AGE TO IRON AGE	TOPIC: STONE AGE TO IRON AGE
	MATERIALS	MATERIALS	LIVING THINGS & THEIR HABITATS	LIVING THINGS & THEIR HABITATS	EVOLUTION	LIGHT
	HINDUISM Brahman, the Trimurti and creation stories	HINDUISM Death re-incarnation and sacred places	JUDAISM The Synagogue Meeting a rabbi	JUDAISM The Jewish Home	CHRISTIANITY The creation story in genesis 1	CHRISTIANITY Holy week – the last week of Jesus' life
	Program loops – defining variables, outputs and inputs, simulate real life	PowerPoint Presentation – interactive elements, animation paths	e-Safety – Copyright, PEGI and BBFC rating systems	Musical composition – sequencer to create, alter and arrange samples	Programming – making 3D games, enemy AI, scoring systems	Programming – making 3D games, enemy AI, scoring systems
	DRAWING / PAINTING  Lino Prints  EH Shepherd  Local Norfolk artist	DRAWING / PAINTING  Lino Prints  EH Shepherd  Local Norfolk artist	DRAWING /PAINTING  Collage  Picasso  Degenerate Art	DRAWING /PAINTING  Collage  Picasso  Degenerate Art	DRAWING /PAINTING  Lascaux Caves  Animals Through the ages – George Stubbs	DRAWING /PAINTING  Lascaux Caves  Animals Through the ages – George Stubbs
	Design and build a battery operated car	Design and build a battery operated car	Design and make a slipper	Design and make a slipper	Design and make different breads	Design and make different breads
	Football Tag Rugby	Gymnastics – Press and Go Hockey	Gymnastics – Group Work Dance	Netball Dance	Outdoor Adventurous Activities Athletics	Striking and Fielding – Rounders Athletics
	How can the media influence people?	How can the media influence people?	What will change as we become more independent?	How do friendships change as we grow?	How can drugs common to everyday life affect health?	What jobs would we like?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UKS2 Year B	TOPIC: NON EUROPEAN HISTORY + SOUTH AMERICA	TOPIC: NON EUROPEAN HISTORY + SOUTH AMERICA	TOPIC: A PLANET IN DANGER	TOPIC: A PLANET IN DANGER	TOPIC: ANCIENT GREECE / A REGION OF EUROPE	TOPIC: ANCIENT GREECE / A REGION OF EUROPE
	FORCES	FORCES	ELECTRICITY	EARTH & SPACE	ANIMALS INCLUDING HUMANS	ANIMALS INCLUDING HUMANS
	BUDDHISM Living as a Buddhist	HUMANISM- A secular world view  VISITOR	ISLAM The 5 pillars of Islam <i>MOSQUE VISIT</i>	ISLAM The ka'bah and the hajj	SACRED TO SIKHS	CHRISTIANITY Christianity in the local community and beyond
	Spreadsheets – IF, SUM, OR functions, conditional formatting	Physics simulation – use software to model real life experiments	e-Safety – Digital Footprint, sharing photos, self-image, online comments	3D modelling – drawing shapes, combining and reshaping	The Internet – how it works, refining search terms, validity and bias	Programming – Writing own 2D interactive adventure game
	DRAWING /PAINTING  Escher Tessellation  Moche pots -clay	DRAWING /PAINTING  Escher Tessellation  Moche pots -clay	DRAWING /PAINTING  Hokusai The Wave  Japonism  Ando Hiroshige	DRAWING /PAINTING  Hokusai The Wave  Japonism  Ando Hiroshige	DRAWING /PAINTING  3D Sculpture - Masks	DRAWING /PAINTING  3D Sculpture - Masks
	INCA BRIDGES  Pulley system	INCA BRIDGES  Pulley system	DESIGNING A LIGHT POWERED BY SOLAR PANEL  STRUCTURES MECHANISMS, ELECTRICAL SYSTEMS)	DESIGNING A LIGHT POWERED BY SOLAR PANEL  STRUCTURES MECHANISMS, ELECTRICAL SYSTEMS)	A BEAST OPENS ITS MOUTH  (MECHANICAL SYSTEMS / LEVERS / CAMS)	A BEAST OPENS ITS MOUTH  (MECHANICAL SYSTEMS / LEVERS / CAMS)
	Football Tag Rugby	Gymnastics – Pair Composition Hockey	Gymnastics – Body Symmetry Dance	Netball Dance	Outdoor Adventurous Activities Athletics	Striking and Fielding – Cricket Athletics
	What makes up a person's identity?	How can we help in an accident or emergency?	How can friends communicate safely?	How can we keep healthy as we grow?	How can we keep healthy as we grow?	What decisions can people make with money?

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