

Ashdon Primary School's home learning strategy

Class, bubble or school has to remain at home due to an outbreak of COVID-19 or a national lockdown.

An individual pupil has to isolate due to having the COVID-19 virus themselves or their family isolating.

Class teacher will plan up to 1 week's worth of work, which will include daily maths and English lessons, plus at least 1 topic lesson per day.

Every child will be offered at least 3 online video sessions (via Zoom) or pre-recorded videos per week (unless the teacher is absent due to illness).

Class teacher will provide work for the school office to send home via email. The work will span 1 week's worth of maths and English. Tasks related to their topic work will also be set.

Work will be sent to parents via email.

These sessions will last for no more than 40 minutes and may be for the whole class or aimed at smaller groups. They will never be offered to individual children.

Work to only be completed if they are well-enough to do so.

Completed work will be submitted by their parents to the class email address by the deadline given.

The sessions will give a teaching input to help the children tackle the work set for them by covering key concepts.

Completed work will be submitted by their parents to the class email address by the deadline given.

Class teacher views the work and offers feedback via email to individual children.

Teaching staff will liaise with one another so that the online sessions are held at different times, so that only 1 device per household is required to view them.

Class teacher views the work and offers feedback via email to the child.

Further work is set on a weekly basis until the children return to school.

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Parental expectations

- 1) To engage with the work set by our school, supporting their child to complete it where required.
- 2) Submit evidence of completed work via email by the deadline given. For example, photographs, word documents, scanned documents or other formats, e.g. PowerPoint.
- 3) Share the feedback given by the class teacher with their child.
- 4) Be present during the online video sessions (you do not need to be on camera).
- 5) Give your children regular opportunities to read to you or read independently.
- 6) OPTIONAL – Complete work from other sources, e.g. The Oak Academy. However, this work is in addition to work set by school, not a replacement.