

Data summary for 2018-2019

EYFS 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
10	3	0	0

School	National
% Good Level of Development	% Good Level of Development
90%	71.8%

Year 1 phonics screening 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
13	1	0	0

School	National
% working at expectations	% working at expectations
100%	82%

Year 2 phonics screening retest 2019:

Cohort			
Number of pupils retaking screening	Pupil Premium	SEND	EAL
0	0	0	0

School	National
% working at expectations	% working at expectations
N/A	30%

Year 2 Teacher Assessment in reading, writing and mathematics for 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
11	3	1	0

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
83%	33%	75%	25%	75%	16%	69%	15%	83%	25%	76%	22%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
67%	33%	62%	14%	67%	33%	55%	7%	67%	0%	62%	12%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	30%	5%	100%	0%	22%	2%	100%	0%	33%	5%

EAL											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
N/A	N/A	72%	21%	N/A	N/A	68%	14%	N/A	N/A	75%	22%

Year 6 test results in reading, mathematics and SPAG, with writing teacher assessment for May 2019:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
9	1	4	0

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
66%	33%	73%	27%	77%	33%	78%	20%	66%	55%	79%	27%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	62%	17%	0%	0%	68%	11%	0%	0%	67%	16%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
25%	0%	36%	8%	25%	0%	34%	3%	25%	0%	41%	7%

EAL											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
N/A	N/A	69%	24%	N/A	N/A	77%	19%	N/A	N/A	80%	32%

Grammar, punctuation and spelling (SPAG)											
All pupils				Pupil Premium (Disadvantaged)				SEND			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
67%	33%	78%	36%	0%	0%	67%	24%	25%	0%	37%	8%

EAL			
School		National	
% working at expectations		% working at greater depth	
N/A		N/A	
80%		43%	

Progress		
Reading	Writing	Maths
-1.37	-0.43	-0.50

Average scaled score			
Reading		Maths	
School	National	School	National
109.0	104.4	109.7	105