

History

- Florence Nightingale

- Mary Seccole

Changes in living memory

Significant events in own lives

Develop a sense of chronology (today, yesterday, tomorrow, this week, last week etc)

Geography

Develop and use observational skills when out on Safari.

Notice geographical features and develop vocabulary.

Use daily weather forecast to learn the four countries of the UK and which part of England we live in.

Use the daily weather forecast to develop understanding of North, South, East and West.

Art – Roy Litchtenstein

Comics

Chalk and charcoal

Fireworks

DT - Make an apron

Compare and contrast aprons and other protective clothing.

Design, cut sew and evaluate.

People Who Help Us

Class 1

Autumn Term 1 2021

Science – Animals including humans

Identifying, sorting classifying and talking about fish, amphibians, reptiles, birds and mammals.

Developing an understanding of omnivores, herbivores and carnivores.

Naming parts of our body and developing an understanding of what they do.

Identify and use senses to carry out practical tests and make observations.

RSHE – Family and Relationships

Religious Education – Special People

What makes us special?

How do we make people feel special?

Understand similarities and differences between people.

Who was Jesus and why is he special to Christians?

What make Rama and Sita special to Hindus?

The symbolism of light at Christmas and Divali.

Computing

Word processing – changing font style, colour and size, highlighting, bold and underline. Using copy and paste.

PE - Fundamentals

Develop control and coordination.

Move forwards, backwards and sideways with increasing confidence and control.

Develop speed and accuracy in movement and ball skills.

Literacy

Writing lists and fact files

Reading -5 a day, including

Real Super Heroes by Julia Seal

The Smeds and the Smoos by Julia Donaldson

Vlad and the Florence Nightingale Adventure by Kate Cunningham

Once There Were Giants by Martin Waddell

Tadpole's Promise by Jeanne Willis

The Family Book by Todd Parr

and non-fiction books about people who help us.

Phonics

Yr R Phases 1 and 2

Yr 1 Phases 4 and 5

Yr 2 Phase 6 and spellings

Mathematics

Number

Counting

Addition and subtraction

Position and direction

Measuring

Naming and describing shapes

Music

Reception - we will be having lots of fun singing. Using our voices in different ways to explore sound, learning about pulse, focusing the tuning of our sung voice to learn about pitch and moving rhythmically to music.

Years 1 and 2 - we will be exploring how sounds are organised in music, knowing the difference between pulse and rhythm and learning how to identify and notate 4 beat rhythm patterns. We will also learn how to understand changes in pitch and dynamics through singing.