

Curriculum Information for Parents Class 3 Autumn Term 2021 Mrs Lunn Monday- Thursday, Mr Rance Fridays Y5/Y6

Quality texts- War Horse Michael Morpurgo The Boy in Striped Pyjamas John Boyne Anne Frank’s Diary Biography of Hitler

HISTORY based topic- Themes of War

Please watch documentaries on TV linked to History topic

Key skills requiring daily home learning- spelling, daily reading practice either to an adult or independent reading overseen by adult and daily times tables

Reading Planners to be signed daily please

Games kits to be worn all day - lessons on Tuesdays and Fridays Mr Rance

SUBJECT	SUBJECT LEARNING OBJECTIVES	HOMEWORK
<p>Maths</p> <p><i>For Y6 the focus will be problem solving and using and applying skills</i></p> <p><i>For Y5 new concepts in maths are being taught for the first time or previous knowledge extended</i></p>	<p>Place Value to 10 million</p> <p>Rounding</p> <p>Prime numbers, factors, multiples etc</p> <p>Four rules of number, inverse operations and multistep problem solving</p> <p>Rounding division word problems</p> <p>24 hour/12 hour time, timetables, time differences</p> <p>Line graphs, tables, pictograms and pie charts</p> <p>Angles, constructing 2D shapes, 3D shape classification</p> <p>Solving problems using all 4 rules</p> <p>Co-ordinates, transformations</p> <p>Fractions, decimals and %</p> <p>Negative numbers</p> <p>Roman numerals</p> <p>Statistics- Line Graphs</p> <p>Pie Charts</p> <p>Mean average</p>	<p>Daily practice of tables using sheets supplied needs to be maintained at home – please ask if you need multiplication grids for this</p>
<p>English</p> <p>Quality Texts- War Horse by Michael Morpurgo</p> <p>Anne Frank’s Diary</p> <p>Guernica Dave Boling (selected chapters)</p> <p>The Boy in Striped Pyjamas John Boyne</p>	<p>Skimming, scanning and note making skills</p> <p>Reading Comprehension- retrieval, inference, word meaning, summary, comparison skills, fact and opinion, prediction, what , why, how and compare</p> <p>Writing genres - narrative, diary , playscript and biography</p> <p>Key grammar application in writing- relative pronouns, subordinating conjunctions, identification of main and subordinate clauses, use of semi-colon, ambitious</p>	<p>Daily reading at home by pupil with parental signature</p> <p>Y5 Read colour band book and Michael Morpurgo titles Children on colour band books please have an adult read a Michael Morpurgo to you nightly in addition to your reading to an adult</p> <p>Y6 Highly recommended books from class library</p>

	vocabulary and prepositional starters, colon, identifying object and subject , adverbs, homophones, synonyms, singular and plural, active and passive voice, reported speech and direct speech and types of verb tense	Daily practice of spellings at home with parental check-test Mondays Daily practice of HFW spellings at home listed in planner for SATS
Geography	World Map country identification	
History topic WAR THEMES Chronology of war Legacy Leadership impact Government Social organization Religious impact Military prowess Expansionism Imperialism Annexation Assassination Culture Belief Invasion Military Long term effects Short term effects Axis powers Allied forces Indoctrination Follies	A world chronology of war from Queen Victoria to present day- How common is war? What caused the Second World War? Why a 2nd war? Can we learn anything for the future? Is it true to say it was a world war? How does a leader rise to power? Trends, similarities and the future. What is the cult of personality? How do different sources portray events? Atrocity- Guernica World domination/expansion/imperialism/nationalism Propaganda- Hitler Youth and Degenerate Art Racism –How did the war effect the Jews? Technological advances as a by product of war My history- what happened to us? Personal effect Each theme will attempt to seek balance by finding other examples from other countries in the world where these issues have arisen What next? Is war the solution? The United Nations etc Is racism relevant today? Where do we see it?	
Science	Properties and changes of materials: Sorting and classifying materials according to their properties, e.g. magnetic, reflective, absorbent, permeable, translucent, flexible, hard, flammable, insulating and transparent. Across the term we will specifically look at: <ul style="list-style-type: none"> • Magnetism • Thermal conductors and insulators • Electrical conductors • Dissolving • Separating Mixtures • Irreversible Changes 	Mr Rance
D.T	Make Do and Mend- design and make a slipper from second hand materials slipper	Mrs Lunn

Art	<p>Painting and collage</p> <p>Art as propaganda- Picasso and Guernica</p> <p>Hilter's Degenerate Art Exhibitions</p>	Mrs Lunn
Music	<p>Following the War Themes topic, we will be concentrating on;</p> <p>War Horse by Michael Morpurgo - listening to and comparing music from the stage production and the movie.</p> <p>We also be singing songs composed and sung during World War I and II - What was the role of music in 1940's Britain and beyond? Why was the radio so important? Which songs and styles were popular and why? Who was Glenn Miller and why is he important?</p>	Mrs Clark
Computing	<p>Program loops (Flowgorithm/Flowol):</p> <ul style="list-style-type: none"> • Define variables, outputs, inputs and repeating loops. • Represent loops as flow diagrams. • Apply program loops to 'real world' problems recreated within the software. <p>Advanced presentation (PowerPoint): Based on residential / comparative study using –</p> <ul style="list-style-type: none"> • Interactive elements. • User created animation paths. • Recorded narration/ sound effects. 	Mr Rance
RE	<p>Judaism</p> <p>The Synagogue</p> <p>Meeting a Rabbi</p> <p>The Jewish home</p>	Mrs Lunn
PE and Games	Football and Tag Rugby	Mr Rance
French	<p>Time Foods I like/don't like Sports avoir etre faire Days and months Greetings Weather</p>	Mrs Lunn
PSHE	<p>What will change as we become more independent?</p> <p>How do friendships change as we grow?</p>	Mrs Lunn