

Communication, language and literacy
Reading and writing

Stories

- Handa's Surprise and Hands's Hen
- Giraffes Can't Dance
- The Selfish Crocodile
- Lottie's Letter
- Oliver's Fruit Salad
- Elmer

Poetry

- Shirley Hughes Out and About

Non—Fiction

- Nelson Mandela A Long Walk to Freedom
- Charles Darwin
- African animal facts
- UK animal facts

Physical development

- Handwriting
- Gymnastics
- Dance

Phonics

- Year R Phase 3
- Year 1 Phase 5
- Year 2 Phases 6

Mathematics

- Place value (to 10/20/50/100/1000)
- Addition and subtraction
- Multiplication (grouping) and division (sharing)
- Time
- Shapes and their properties

Class One Spring Term

Out of Africa

and

Plant Hunters

Understanding the world

Science, RE, History, Geography

- Living things and their habitats
- Plants
- Special Symbols and objects
- Buddhism
- Special words and stories
- Judaism
- Nelson Mandela
- Charles Darwin
- Our local area, UK and Africa
- A visit to Cambridge Botanical Gardens

Class 1 go on Safari on Thursday afternoons and often get very muddy so wellies, old clothes and waterproofs please!

Expressive arts and design

Art, Design Technology and Music

- African art and masks
- Drawing faces
- Printing
- Exploring texture
- Shadow puppets
- Making fruit salad

Music with Mrs Clark based on topic of Africa:

Reception: This term we will be learning how to show and recognise pitch in music using tuned percussion instruments and our voices. We will continue to grow an understanding of the word 'pulse' and learn how to show it when singing. We will start to develop a feeling for a 'rest' in song and notated rhythm.

Year 1 & 2: This term we will continue to connect the change in pitch that we can hear to recognising pitch as we see it written in music. This will be put into practise using tuned percussion instruments and our voices. We will also be working alongside the 'Africa' topic, learning to describe the sounds of traditional African music, what do the instruments look like? Can we recreate African musical sounds to help tell a story.

Personal, emotional and social

Staying safe—in school, near roads, on line, at home and with potential hazards.

Developing an awareness of who can help keep us safe.

Computing

e-safety:

- Passwords and keeping some information safe.
- Personal details that shouldn't be shared with others online.
- Using the internet safely, incl. what to do if you find something inappropriate.