

CLASS 2 SUMMER TERM 2022 – ‘Our Ashdon’ Local Study Topic

SUBJECT	AREAS COVERED THIS TERM
MATHEMATICS	<p>Fractions, decimals, rounding of numbers, all 4 rules in worded problems, inverse operations, estimation, symmetry, 2D and 3D properties of shapes, nets, Venn diagrams, number patterns and relationships, times tables, recording and interpreting of information (graphs, charts), time.</p> <p>We will continue to individually test Times Tables in school each Friday, so as part of their homework your child will need to learn these each week. Maths Homework will be set, as previously, on the ‘Mathletics’ website (your child knows his/her password).</p> <p>Year 4 are required to take a national times tables assessment for this year group on all the times tables; further details will be provided nearer the time.</p>
LITERACY	<p>The Units for this term will begin with: Poetry. Included in within these units will be: Sentence construction – nouns, verbs, adjectives, adverbs, simple, compound and complex sentences, all using a range of punctuation.</p> <p>We will continue with spelling/phonics lessons and weekly spellings for you to practice at home with your child for a test in school each Friday. We will be focussing especially on the Year 3 & 4 spelling list words which all the children need to learn to spell. These will be assessed towards the end of term.</p> <p>In addition to daily reading of the reading scheme books at home, the Bug Club reading online will remain accessible as Homework for your child using their password (the same as for Mathletics).</p>
GEOGRAPHY	<p>The Topic this term is called ‘Our Ashdon’ – A Local Study. It will be History and Geography-based.</p> <p>We will begin with map-work, especially looking at ordnance survey maps of parts of GB and the local area. This will include mapping the village using various techniques, skills and fieldwork.</p>
HISTORY	<p>Local history is our theme, from living memory (including interviews – <i>any volunteers would be most welcome, especially from past pupils or people who have lived in Ashdon for a long time</i>) back to the very first settlers in the area, via various significant events, both local and national, that may have affected the village over the centuries. We anticipate some startling discoveries!</p>

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DESIGN AND TECHNOLOGY	Our task this term is to design and build a paper structure to hold a certain weight – a bridge across a river, perhaps! We will be planning, designing, building, testing and evaluating our models carefully. We will also be working within a budget!
MUSIC	With Mrs Clarke. We will start the term putting our music reading skills into practice learning to listen to and recognise rhythms. We will also be rehearsing for our end of term production.
R.E.	Christianity and the local Anglican Church.
P.S.H.E./R.S.H.E.	Safety & the Changing Body.
ART	Perspective – from small objects through to large vistas. We will be investigating various media using shade and tone as well as bringing these techniques together to try out landscape pictures. We will also be looking at the work of local artists – Edward Bawden and Eric Ravillious in particular – and trying out their techniques, including printing and lino cuts.
SCIENCE	Our topic for the term is ‘Flowering Plants’. We will be learning about the functions of different parts of the plant, the requirements of a plant for life and growth, how water is transported within a plant, pollination and habitats. We will be planning investigations, predicting results and evaluating our findings.
COMPUTING	Programming (Scratch): <ul style="list-style-type: none"> • Create a 2D game where the player has direct control of a sprite. • 2D game where character is controlled by mouse pointer.
P.E.	Tuesdays and Thursdays – children are expected to come to school in the school PE kit on those days.

As always, please feel free to talk to me about either the curriculum or your child and any concerns you may have. I am around on the playground before school if you have any queries. I am also available after school on any day except Wednesday, should you wish to make an appointment to speak to me.

I am so grateful to those parents/carers who support their children with Reading, Times Tables learning, Bug Club and Mathletics at home – it makes such a difference to your child’s attainment and progress in all school subjects. If you could ensure that you continue to sign the Reading Planner each day, I am able to keep a clear record of this in school.

Thanks again.

Regards,

Mrs Jarman