

Curriculum Information for Parents Class 3 Summer 2021 Mrs Lunn Monday- Thursday, Mr Rance Fridays Y5/Y6
TOPIC- GEOGRAPHICAL based Norfolk

Residential trip – Monday 23rd May to Friday 27th May (parent meeting on Monday 25th April at 3:45 pm until 4:30 pm)

SATS Timetable Y6 2022

The key stage 2 tests are timetabled from **Monday 9 May to Thursday 12 May 2022.**

Date	Activity
Monday 9 May 2022	English grammar, punctuation and spelling papers 1 and 2
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics papers 1 and 2
Thursday 12 May 2022	Mathematics paper 3

During SATS week the Y5 will take the Optional Y5 tests in the same format as the Y6 tests.

ENGLISH -Quality texts-

- Key skills requiring daily home learning- spelling, daily reading practice either to an adult or independent reading overseen by adult and daily times tables
- Children should be accessing Mathletics and Bug Club at home twice a week

Reading Planners to be signed daily please

SUBJECT	SUBJECT LEARNING OBJECTIVES	HOMEWORK
Maths The first 3 weeks will focus on revising all areas of maths taught prior to SATS <i>For Y5 and Y6 the focus will be problem solving and using and applying skills.</i> <i>Also we will be working on fluency in arithmetic skills required for Y6 Arithmetic SATs test</i>	Weeks 1-3- Revising all mathematical areas focusing on using and applying skills + arithmetic fluency practice Week 4 SATS WEEK –either SATS Y 6 papers or Y5 optional test papers Week 5 Residential trip focus activities Week 6 Norfolk Residential trip Half Term Weeks 1- 6 Ratio, Pie charts, algebra, measure equivalence, conversion and calculation of units of measure, transformation and weak areas arising from test data.	Daily practice of tables Piece of maths homework x1 week Child accessing Mathletics twice a week at home
English Quality Texts- Floodland by Marcus Sedgwick	Weeks 1-4 – Grammar revision of all terminology using past SATS papers Weeks 1-4 Daily comprehension practice using past SATS papers Weeks 1-12 Skimming, scanning and note making skills across other subject areas such as Geography. Writing- fictional story based on Floodland, poetry, persuasive writing and information texts.	Parents supporting children at home using Grammar definition sheet already emailed to you. Please read the grammar term in the left hand column and ask your child to give a definition or example Daily reading at home by pupil with parental signature

<p>Geography</p> <p>Enquiry questions</p> <p>What is the area around Ashdon like?</p> <p>How similar to Norfolk is our area?</p> <p>What are the physical features of Norfolk and how are they changing?</p> <p>What was this place like millions of years ago?</p> <p>Where do people work and how is that different from work patterns in Ashdon?</p> <p>What are the conflicting interests of settlements and coastal management?</p>	<p>Comparison of locations of Ashdon and Aylmerton Norfolk</p> <p>Field work in Ashdon and Norfolk</p> <p>Map skills- OS symbols, grid references, human and physical features of maps, contour lines, compass directions and showing scale</p> <p>Land use, coastal processes, local economies, tourism influences, biodiversity and pressures on environment</p>	<p>Residential trip – Monday 23rd May to Friday 27th May</p>
<p>Science</p> <p>Living Things and Habitats</p>	<p>In our living things and their habitats area of study, the children will be learning about:</p> <p>Sexual/Asexual reproduction in plants.</p> <p>Describing the life cycle of mammals by exploring the life cycles of mammals in different habitats.</p> <p>Describing sexual reproduction in mammals.</p> <p>Explore Jane Goodall's work with chimpanzees.</p> <p>Look at the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.</p> <p>Look the differences in the life cycles of a mammal, an amphibian, an insect and a bird by describing and comparing different life cycle.</p> <p>Animal and plant classification, including the Linnaean System.</p>	<p>Mr Rance</p>
<p>D.T</p>	<p>Design and build a battery operated car</p>	<p>Mrs Lunn</p>
<p>Art</p>	<p>Drawing and printing</p> <p>E H Shepherd</p> <p>Local Norfolk artists</p> <p>Lino prints</p>	<p>Mrs Lunn</p>
<p>Music</p>	<p>We will be pulling together our performance and team working skills to rehearse and perform the end of term production. Jazz hands at the ready!</p>	<p>Mrs Clark</p>

ICT	<p>Programming (Kodu):</p> <ul style="list-style-type: none"> • Design different types of 3D games, e.g. race or collect objects. • Program enemy AI. • Include scoring systems and win/loss conditions. 	Mr Rance
RE	<p>Hinduism –Brahman, the Trimurti and creation stories Death , reincarnation and sacred places</p>	Mrs Lunn
PE and Games	Cricket, Rounders, Athletics and Outdoor Activities	Adam O’Sullivan & Mr Rance
French	Revision of all areas- colour, body parts, food, greetings, weather ,time, sentence construction and verb tenses	Mrs Lunn
PSHE	Citizenship	Mrs Lunn