

Data summary for 2021-2022

Note: All national data is from 2019 (except for Year 6 'expected', highlighted in green), as this has yet to be updated fully.

EYFS outcomes 2022:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
5	0	1	1

School	National	School		
% Good Level of Development	% Good Level of Development	% PP GLD	% SEND GLD	% EAL GLD
40%	71.8%	N/A	0%	0%

Year 1 phonics screening 2022:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
11	1	1	1

School	National	School		
% working at expectations	% working at expectations	% PP EXS	% SEND EXS	% EAL EXS
75%	82%	N/A	0%	100%

Year 2 phonics screening retest 2022:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
2	0	2	1

School	National	School		
% working at expectations	% working at expectations	% PP EXS	% SEND EXS	% EAL EXS
50%	30%	N/A	50%	0%

Year 2 Teacher Assessment in reading, writing and mathematics for June 2022:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
5	0	2	1

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
60%	40%	75%	25%	40%	20%	69%	15%	60%	20%	76%	22%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
N/A	N/A	62%	14%	N/A	N/A	55%	7%	N/A	N/A	62%	12%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	30%	5%	0%	0%	22%	2%	0%	0%	33%	5%

EAL											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	72%	21%	0%	0%	68%	14%	0%	0%	75%	22%

Year 4 Multiplication Check:

Note: National data is not known at time of writing. There is no 'pass mark'.

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
18	1	1	1

School results (17 of 18 pupils participated)			
Average score	Scored 20 or more	Lowest score	Highest score
16 out of 25	5 of 17 pupils	11 (2 pupils)	25 (1 pupil)

Year 6 test results in reading, mathematics and SPAG, with writing teacher assessment:

Cohort			
Number of pupils	Pupil Premium	SEND	EAL
8	0	2	0

All pupils											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
38%	0%	74%	27%	63%	12.5%	69%	20%	75%	25%	71%	27%

Pupil Premium (Disadvantaged)											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
N/A	N/A	62%	17%	N/A	N/A	68%	11%	N/A	N/A	67%	16%

SEND											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	36%	8%	0%	0%	34%	3%	50%	0%	41%	7%

EAL											
Reading				Writing				Maths			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
0%	0%	69%	24%	0%	0%	77%	19%	100%	0%	80%	32%

Grammar, punctuation and spelling (SPAG)											
All pupils				Pupil Premium (Disadvantaged)				SEND			
School		National		School		National		School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
88%	38%	72%	36%	N/A	N/A	67%	24%	50%	0%	37%	8%

EAL			
School		National	
% working at expectations	% working at greater depth	% working at expectations	% working at greater depth
100%	0%	80%	43%