

Curriculum Information for Parents Class 3 Autumn Term 2022

Mrs Lunn Monday- Thursday, Mr Rance Fridays Y5/Y6

History and Geography Based Topic –South American Civilisations and the Incas

Key skills requiring daily home learning- spelling, reading for pleasure and times tables

Reading Planners to be signed daily please

Games kits to be kept in school throughout the week- lessons on Tuesdays and Fridays

Subject	Learning Objectives	Homework
Maths	Place Value to 10 million Rounding Prime numbers, factors, multiples etc. Four rules of number, inverse operations and multistep problem solving Rounding division word problems 24 hour/12 hour time, timetables, time differences Line graphs, tables, pictograms and pie charts Angles, constructing 2D shapes, 3D shape classification Solving problems using all 4 rules Co-ordinates, transformations Fractions, decimals and % Using and applying maths and problems solving	<p>Daily practice of times tables</p> <p>Maths homework set Wednesday and due in following Wednesday</p>
English	Skimming, scanning and note making skills in cross-curricular subjects such as History, RE and Science Reading Comprehension- retrieval, inference, word meaning, summary, comparison skills and reading for pleasure x4 week Key grammar application in writing- relative pronouns, subordinating conjunctions, identification of main and subordinate clauses, use of semi-colon, ambitious vocabulary and prepositional starters. Genre- Recount The Day of Ahmed’s Secret, Poetry The Highwayman, Fiction The Hole by Oyvind Torseter, Travel Writing, Fiction Northern Lights and Poetry (metaphor and personification)	<p>Daily reading at home by pupil with parental signature required 20 mins per day at home</p> <p>Y5/Y6 Colour band book or from class library</p> <p>Daily practice of spellings at home with parental check- test Mondays</p>
Geography	South American Civilisations	Mrs Lunn

	<p>Description of geographical location How does topography influence settlement now and in the past? (interdependence) (types of settlement) Investigate biomes of the world and comment on their location.(impact of location and topography) (biomes and vegetation) How does climate effect farming and how can we alter that? (climate zones) What natural resources does Peru have and what impact do they have on the economy? What is the main land use today? (changes over time) What natural events threaten Peru? (change over time) Where are the Incas today? (legacy)</p>	
History	<p>The Incas When did the Inca civilization flourish and what else was happening in the world at this time? (chronology and changes over time) How did the Incas control climate limitations in mountainous regions? (technological innovation) Comment on the two leaders Pizarro and Atalhuallpa. (hierarchy and leadership impact) How did the range of Peruvian biomes aid the feeding of the Inca army? (technological innovation) What was the Inca economy reliant on? (economic value systems) What is the purpose of the site at Moray? (technological innovation) Were the Incas technologically backward or advanced? (technological limitation and development) What challenges did the Incas face? (agricultural organization) What does Inca symbolism tell us? (religion and interconnection) How reliable is the evidence from Spanish accounts? (Bias and interpretation) What differences in aim were there between Inca empire building and Spanish? (expansion and contraction) How does the history of the Incas experience of pandemic differ from todays? (challenges of time and consequence) What legacy did they leave? (legacy)</p>	
Science	Forces – Gravity, air resistance, water resistance and friction.	Mr Rance
D.T	Pulley systems	Mrs Lunn
Art	Escher Tessellation and pattern Moche clay pots	Mrs Lunn
Music	This term we will be learning to recognise and evaluate the similarities between European and South American (Inca/Peruvian) music.	Mrs Clark
Computing	Spreadsheets- IF,SUM OR functions (conditional formatting). Physics simulation-use software to model real life experiments.	Mr Rance

RE	How and why does religion bring peace and conflict Living as a Buddhist Humanism A secular view of world	Mrs Lunn
PE and Games	Football Tag Rugby Tri-golf with professional from Saffron Walden Golf Club (TBC)	Adam O'Sullivan, Mr Rance
French	Numbers Days of the week Months Meet and Greet Colours I live in..... Town vocabulary Weather Adjective agreement Time Family members <i>Maintenance of Y4 and Y5 vocabulary</i>	Mrs Lunn
PSHE	<i>Before half term –Families and relationships</i> <i>Friendship</i> <i>Respect</i> <i>Respecting Myself</i> <i>Marriage</i> <i>Bullying</i> <i>Stereotypes</i> <i>Challenging stereotypes</i> <i>After half term –Safety and the Changing body</i> Physical and emotional changes of puberty Menstruation Emotional changes in puberty, conception Pregnancy and birth	Mrs Lunn