

# Class 1 Curriculum Overview



### ENGLISH

- Listening to and discussing stories with familiar settings about friends and families
- Listening to and discussing space themed stories
- Listening to and discussing poems
- Talking and forming full sentences, labelling, writing short phrases and sentences and lists
- Explore descriptive writing and instructions
- Developing awareness/use of full stops and capital letters to demark sentences

### MATHS

- Recognising numbers and understanding what they represent
- Measuring length
- Ordering numbers and understanding the value of number compared to another number
- Exploring and talking about shapes
- Addition and subtraction
- Time
- Money



### COMPUTING

- Mouse skills and what a computer is.
- Algorithms

### SCIENCE

#### People and their Pets

- Name and locate parts of the human body, including those relating to the senses.
- Identify and name different common animals including fish amphibians, reptiles, birds and mammals.
- Describe and compare the observable features of animals from a range of groups.
- Group animals according to whether they are carnivores, herbivores and omnivores.
- The basic needs of animals, including humans, for survival.
- Describe the importance of exercise, balanced diet and hygiene for humans.
- Describe the main changes as young animals, including humans, grow into adults.

#### Brilliant Materials

- Difference between the name of an object and the material from which it is made.
- Identify a range of everyday materials including wood, plastic, glass, metal, water and rock.
- Physical properties of everyday materials including hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/ not waterproof, absorbent/ not absorbent, opaque/ transparent.
- Group everyday materials according to their physical properties.
- How everyday materials can be used for more than one thing.
- How different everyday materials can be used for the same thing.
- Why the properties of materials make them suitable or unsuitable for particular purposes.
- Squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.



### D.T

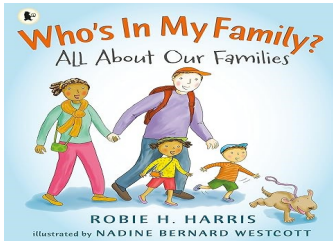
- Den Building - thinking about structures. Explore, plan, build, evaluate.
- Cutting, shaping and joining – Creating pop-up Christmas Cards.

### P.E.

- Fundamental Skills – running, jumping, hopping, rolling etc
- Ball Skills – throwing, catching, kicking, bouncing etc

### Music

- Linked to 'Where we live',
- Harvest Festival
- Christmas/ Nativity



### History/Geography

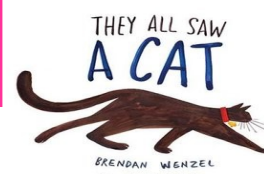
- Learning about our surroundings and the local area
- Harvest in the past and present

### RE

- Exploring the question 'Why is light an important symbol for Christians, Jews and Hindus?' (EYFS will be involved in some lessons of which are appropriate)
- Exploring the questions 'What does the Nativity story teach Christians about Jesus?' and 'Why do Christians perform Nativity plays at Christmas?'

### Art

- Focussing on Line, Tone and Perspective. The children will be exploring the art of John Constable and using his work to inspire us to draw our local landscape and countryside surroundings. (EYFS to join when appropriate)
- Sculpture – Creating diva lamps (linked to RE) and looking at the sculpturer Amanda Banham and her work.



### RSHE/PHSE

- Family, friends and relationships
- Health and well being



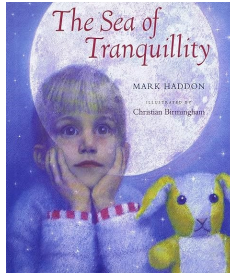
# Class 2 Curriculum Overview

## ENGLISH (includes Yr. 2)

The Units for this term will begin with a fiction unit (Traditional Tales from around the world), to be followed by alternating fiction and non-fiction units through until the end of term. Included within these will be: Sentence construction – nouns, verbs, adjectives, adverbs, simple, compound and complex sentences, all using a range of punctuation. There will be regular spelling/phonics lessons and weekly spellings for you to practise at home with your child for a test in school each Friday. Spellings will be set on a Friday for a test on the following Friday.

## Music

Lessons with Mrs Clark - learning to listen to, evaluate, compose and, of course, perform music.  
Preparing for Harvest Assembly.  
Preparing for Christmas.



## RE

Our RE unit this term is entitled 'Where do Religious Beliefs come from?' This is linked to Christianity.



## Geography

This will play a minor role this term, although we will be using atlases, globes and local maps to enhance our historical understanding.



## History

The Vikings are Coming! This is a History-based topic, looking in particular at the impact made by the Viking invasions of Britain, in Britain. We will also be welcoming an unusual visitor...very exciting!

## D.T

Keeping in mind the needs of the Vikings in their everyday life, we will be investigating how they might carry their money....

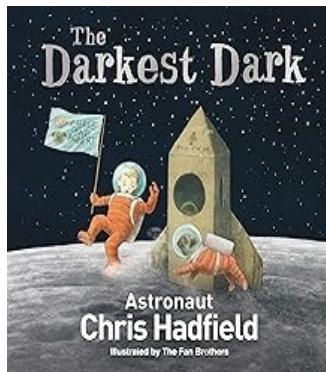
## Art

Weaving and stitching techniques will be taught, alongside basic skills such as drawing and painting – linked, of course, to our Topic.



## SCIENCE

Living things and their habitats  
Circle of Life

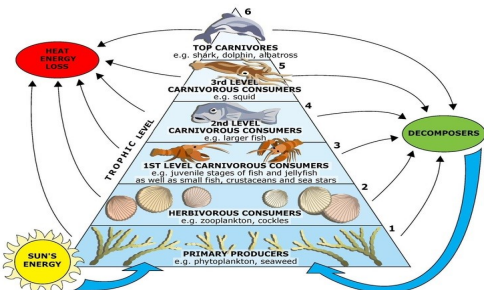


## P.E.

Practising ball skills with a range of different equipment and skills  
Golfing

## COMPUTING

Learning about computing systems and networks.  
Learning how to email.

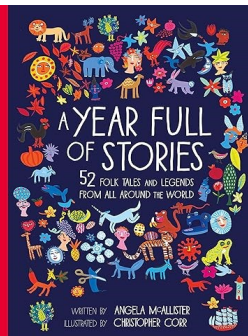


## RSHE/PHSE

We will be discussing families and various relationships

## FRENCH

An introduction to basic skills – mainly oral work but some written French too.



# Class 3 Curriculum Overview

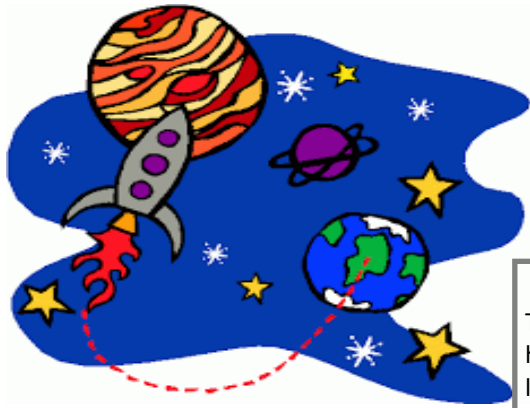
## ENGLISH

Children from class 3 are reading 'The Ironman' at the moment and will write a story in the same style but in a future setting.

They will also write articles using information from Black History icons e.g. Rosa Parks, Nelson Mandela etc.

Children will write poetry in the same style as Lewis Carroll. They will also write non-chronological reports later this term.

We also focus on a variety of grammatical features and rules.



## P.E.

Swimming lessons for the Autumn Term  
Football lessons every week.

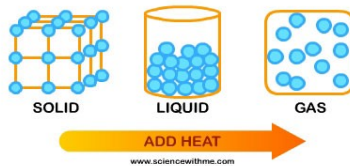
## RSHE/PHSE

The topic for this half term is families and relationships.

## SCIENCE

We will be studying different materials: Solids, Liquids and Gasses. We will conduct experiments and changes in the matter of solids, liquids and gasses. We will then move on to the topic of Earth and Space.

## States of Matter



## History/Geography

We are looking at the topic South America. We will explore the culture and various cities, landscapes etc. We will also have a look into the historic background of the Mayans and Incas.

Rounding means making a number simpler but keeping its value close to what it was. A number can be 'rounded' to the nearest 10, 100, 1000 or more.

## Rounding Rules (ThHTO)

Nearest 10 → look at the 'O'  
Nearest 100 → look at the 'T'  
Nearest 1000 → look at the 'H'

**1,2,3,4** round down / **5,6,7,8,9** round up

Example 356 to nearest 10  
350      356      360  
1      2      3      4      5      6      7      8      9

## MATHS

- Place Value
- Addition and Subtraction
- Decimal numbers
- Multiplication and division
- Fractions

Please make sure that your child accesses TTR and Mathletics when possible at home as this will help them with their mathematics in school.

## Music

Children will be learning harvest songs and Christmas songs. Mrs. Clark will also have singing assemblies and music lessons for each class every week.

## Art

We will find out about the fascinating life and work of the artist Frieda Kahlo. We will also do some pottery work later in the term - this also links to our History/Geography topic of South America.

It is so important to see if we have local or semi-local artists, therefore we will also look at Grayson Perry who grew up in Chelmsford.

## RE

We will be considering how and why religion brings peace and conflict.

## FRENCH

Learning about transport and vocabulary and phrases we can use when travelling.

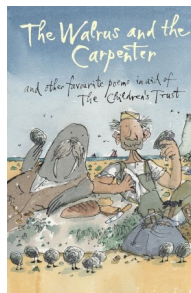
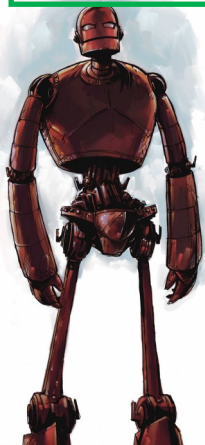


## D.T.

We will learn about the different structures built by the Mayans and Incas. We will look at Chichen Itza (pyramids in Mexico). We will have a closer look at bridges and pulley systems as well.

## COMPUTING

- Computer systems and networks: Search Engines
- Computer systems and networks: Bletchley Park



# Uniform for 2024-2025

Trousers	Navy Blue	 <p><b>Summer Uniform:</b></p>
Shorts	Navy Blue (Smart)	
Skirts	Navy Blue	
Pinafore	Navy Blue	
Polo Shirt	Light Blue	 <p><b>Summer P.E Kit:</b></p>
Jumpers	Navy Blue	
Cardigans	Navy Blue	 <p><b>Winter Uniform:</b></p>
Sweat-shirt	Navy Blue	
Summer Dress	Blue & White Check	
School Shoes	Black (No Trainers/no boots)	
P.E Kit Winter	Navy Sweatshirt & Tracksuit Bottoms	 <p><b>Summer P.E Kit:</b></p>
P.E Kit Summer	Navy Polo Shirt and Navy Blue Shorts	
P.E Shoes	Black Plimsolls or Black trainers	 <p><b>Other Items:</b></p>
Swimming Kit	Swimsuit (girls) Swimming Trunks (boy) Swimming hat Pool will not allow boys wearing long swimming trunks Towel	
Hair Accessories	Blue, white or black only	
Jewellery	Earrings: small studs only Watch	

## Stars of the Week!



Look at all our fantastic stars of the week! Well done everyone, we are very proud of you all!

## Attention Year 6 Parents!! Secondary Admissions

The new secondary school admission round opened on Thursday, 12 September 2024, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2025. The statutory national closing date for applications is 31 October 2024. Applications can be made online via [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions). 99% of parents in Essex applied online last year.

## Attendance Winners!



**First Place: Class 3 = 97.6%**



**Second Place: Class 1 = 97.5%**



**Third Place: Class 2 = 96.3%**

Well done Class 3; you are our weekly winners!!! You earned yourselves an extra 10 minutes playtime on Friday afternoon!

## Important Dates and Events:

- Wednesday 18th September @ 15:40— Meet the teacher for CLASS 1 parents/ carers (Mrs. Jarmain will join the meeting, in order for Year 2 parents to ask her questions regarding English and Maths).
- Friday 20th September @ 09:15—Flu Vaccination programme (no Celebration Assembly due to this)
- Wednesday 25th September—Class 2 Viking Workshop
- Thursday 26th September @ 15:40—Meet the teacher for CLASS 3 parents/carers
- Friday 27th September @ 09:15— Celebration Assembly led by Mrs. Jarmain
- Friday 4th October—Harvest Festival Assembly @ 09:15