



Amazing Work

22.11.24

I am a scary sack
with sharp teeth
and I can tear open
the door I will punch
you in the stomach
that tees to hevh!
then I bayo into a
portal that tees to
hove on!

26/11/24
Make inferences based
on what is said and done

The mouse was
swished with the face
of the cat + ~~because~~ bears
so big and fat!

Wednesday 27th November
Compose sentences orally
before writing them.
Punctuate sentences using
capital letters and full stops

It is culkürsele and shugh
leey!

Wednesday 27th November
Compose sentences orally
before writing them.
Punctuate sentences using
capital letters and full stops

27.11.24.

They
via have spiders
on dem.
They
via have smiles
on dem.
They
via have smiles.
Fia 12/ on dem.
They are everything
reppia.

28.11.24.

HLTA

My parents are
my parents are
my parents are
cool zee.
my parents are
my parents are
my parents look
like a girl
it is a girl and
ee my parents are
cool

Oral sentence composition is the spontaneous art of crafting spoken language. Speakers construct sentences in real-time, balancing vocabulary, grammar and context. Words flow dynamically, creating immediate communication that reflects thought and intention. Sentences begin with a clear idea. Words emerge precisely. Thoughts connect through carefully chosen language. Punctuation guides expression. A well-crafted sentence bridges understanding. Well done Class 1!



Amazing Work

SUCCESS CRITERIA FOR WRITING:		
Paragraphs	Yes	✓
Past Tense	Yes	✓
Adjectives (describes a thing)	Yes	✓
Adverb (describes an action)	Yes	✓
Questions (?)	Yes	✓
. ? , " "	Yes	✓
Conjunction	Pencil	✓
Present Perfect	Wiggly line underneath	✓

Friday 29th November
Best Copy

As I walked down the street to Tesco... I a Sigher but it was to late. BAAAG!!! My head felt funny. Then it stopped hurting. but as I gazed down I stepped in a drain! You wouldn't expect that to be a bad thing, but it wasn't. It is seriously was not what I expected. As you

I suddenly felt a rush of water around my feet! It came down the top of my shoes and into my nice-marching socks beneath. Why? I questioned to myself. Now even my shorts were under-water. It was cold, so cold, now it was creeping up my T-shirt! I suddenly started falling down, down, down the duckwasting pipes.

I came falling into some kind of jungle. I fell hard on my... back... no, wait that can't be right. I started feeling my face. Then something tipped over the back of my head, some thing like... a feather! I had wings! Complete with black feathers! A Vulture I whispered.....

That felt weird, but the thing really weird was what a saw next. I saw a... wait before I get ahead of myself. I will list the creatures I saw: A tiger, a flamingo, a parrot, a fox and a... wait very HILDE elephant.

"Althit, a new person off from the above", said a crafty... but gally fox.

"WE ARE THE SHAPE SHIFTERS!!!" boomed the elephant.

"OK" I Said.

Children from Class 2's writing blossomed with vibrant adjectives, connecting words and expressive storytelling. Children crafted paragraphs using past tense, carefully placing commas and full stops to create melodic narratives.

Colourful sentences dance across pages. Magical words describe imaginary adventures. Conjunctions weave thoughts together. Punctuation guides readers through childhood imagination. Each paragraph reveals a world of wonder, creativity unfolding through carefully chosen language. Wow! Class 2, you are all amazing!

SUCCESS CRITERIA FOR WRITING:		
Paragraphs	Yes	✓
Past Tense	Yes	✓
Adjectives (describes a thing)	Yes	✓
Questions (?)	Yes	✓
. ? , " "	Yes	✓
Conjunction (and, but, so, because)	Pencil	✓

Friday 29th November
Best COPY.

One Beccesul morning A little girl called Adda Twist she was a scientist she loved science she made a poshon that turns people into a King sisher.

I always wanted to be one so I put it on I didn't NO what what would happen when I was a King sisher I was having so much Fun being a King sisher.

But arechaly it warned og so I put it on a gigh and in 2 hours it warned then I read the jar and it said King sisher poshon for 2 hours so I called for Adda and then I said I + rah out so we boye boye boye till the Ehd og day The next day I was exogded shom what we did yesterday the Ehd.

I loved your story, Thea! You've used marvellous description to make it exciting to read. Well Done for using paragraphs, too.

Targets:
 ① Put a full stop at the end of every sentence ✓
 ② Show me that you can use ? and ! in the right places next time. ✓



Amazing Work

Do What you Want
 Don't let anyone stop you
 Do something, get
 Do get off ball Do get playscot ball.
 be a poet
 take a risk
 take a step in life
 take a step. We're gonna haven't ~~step~~ stepped
 go farther than ever before before
 So this is why I would tell you
 Do what you want.

This has brought a tear to my eye. You go, girl!

This is so inspiring, Rosie! Make sure you follow your own advice! 😊
 (Mrs Jarnain)

Children in Class 3 buzzed with creative energy as they explored poetry's magical world. Guided by Ms. Winning, these poets learned to transform feelings and observations into rhythmic verses. Their views became windows into imagination, revealing unfiltered perspectives of childhood wonder.

Advice to My Younger Self:

Embrace curiosity fearlessly. Trust your unique voice. Write without judgment. Creativity knows no boundaries. Your words matter. Dreams start small but grow magnificently. Listen, observe, and let imagination soar.

Thursday 5th December.

L.O. To write develop combine poetry line on a theme. Start

The Fountain Of Youth Is Held In Hands

ANNELIESE AMOAH

I would tell my younger self / The world is a fist / for you to somehow open / Forget the oysters / and the shells / Learn how to swim first / Hold onto branches when you pass by each tree / they are getting cut down / before given a new name / Count your blessings on your fingers everyday / name them / one by one / We often overlook the little things / like how it feels to touch something / for the first time / It's always give and take / How water still runs smoothly / in every crack and crevice / You have taught me that / the best version of myself will always be an extension / of who I already am / Polished / Refined / Do not nail friendships to your heart / Time changes everything / including people / Clench worries into plastic bags / reduce more than you reuse them or recycle.

I would give myself advise that I should of gone on the biggest slide 'the death drop'.
 advice x 3

I would give myself advise that I should of capture the moments that I love the most instead of trying to get pictures of it.
 have this!

I wish that I could make more friends and not always be so shy around more people.

At You make Make a difference think about what makes you happy and what you want to do and not anyone else.

I wish that I had ^{taken} all the opprotunitys that I had to do that I loved but let my shyness get ahead of me.

Let yourself be young don't let the child that you are go to waste use it while you can, go climb a tree, jump into that house and don't let that friend leave because you have held back.

You have to be happy and joyful and not let the worries that you have let you not do that thing that you love.

Carrying on

Ashdon Primary School PTA's

Upcoming Events



For more info contact us at
ashdonprimarypta@gmail.com

Christmas Party Time!!

Dear Parents,

PS: Regarding Christmas Parties - Friday, 20th December

On the last day of term, our classes will host Christmas parties in the afternoon. We kindly request that each child brings a small snack pack with a few treats to enjoy during these celebrations.

Important Notes:

- We are a nut-free school due to severe nut allergies
- No nuts or nut-containing items are permitted under any circumstances
- Please send only a few small treats - children will still have their regular school lunch
- Do not send additional snacks to prevent food waste

Thank you for your cooperation in keeping our school safe and festive.

Kindest Regards,
Santa and the Elves

Attendance Winners!

First Place: Class 2 - 95.6%

Second Place: Class 1 - 93.9%

Third Place: Class 3 - 90.7%

Well done Class 2. You are our weekly winners.

You have earned yourselves an extra 10 minutes playtime on Friday afternoon!

Reader of the Week

Children at Ashdon have two additional opportunities to read to staff. This is in addition to their guided reading sessions as well as other reading opportunities in class. Ms. Winning and Mrs. Davies run these clubs on Tuesdays and Thursdays! They had so many children that wanted to have additional reading sessions.

Here is the reader of the week:



Well done, reader of the week!

Important News and Information:

- Wednesday 11th December @ 11:00 - 12:30 - Santa Dash
- Friday 13th December @ 10:00 - Christmas Nativity Play (all families and friends welcome)
- Friday 13th December @ 14:00 - Christmas Nativity Play (all families and friends welcome)

- Tuesday 17th December @ 10:00 - 11:00 - Christmas Church Carol Service
- Tuesday 17th December - Panto at school (pm)
- Wednesday 18th December - School Christmas Lunch and Christmas Film Night (time tbc)
- Friday 20th December - Class Christmas Parties and Last Day of Term